

Semester 1 | Sept.-Dec. 2022
TUTORIAL DIRECTIONS (1 & 2)

TUTORIAL 1: DIAGNOSTIC
over the first half of the semester

The objective of this first tutorial is to clearly identify the strengths and potential weaknesses of the students and the steps they can take to improve them. Students will also receive recommendations to help them further their communication skills.

The tutorial is based on a **picture related to one of the 17 UN Sustainable Development Goals (SDGs)**. The student will select one picture at random among three others. They will have **two minutes** to consider the document without speaking and to take down key words on a sheet of paper.

The structure of the tutorial relies on three pillars that show the ability of the students to: **[1] provide a detailed description of the chosen picture, [2] to analyse the message that is conveyed through the picture, and [3] to engage the tutorial teacher in a conversation linked to the theme of the picture.**

Overall, **the tutorial lasts 22 minutes** and should be broken down into the following timing: **2 minutes to look at the picture, 15 minutes to present, analyse the document and to engage in a conversation, then 5 minutes to give feedback, recommendations and the instructions for the second tutorial.** This tutorial is not graded.

A copy of the tutorial teacher's notes (including feedback, recommendations, and instructions) will be uploaded on Teams no later than Friday after the actual tutorial date.

Recording some of the very first tutorials (with the student's permission) will enable teachers to check the procedures are adapted and to make appropriate changes if necessary.

TUTORIAL 2: TED or TECH TALK
over the second half of the semester

The objective at the start of this second tutorial is to make certain that the students have taken into consideration the recommendations from tutorial 1.

For this tutorial, students have two options that they choose from and that they communicate **one week before** their tutorial is due with a direct link (failing to do so will be sanctioned with **-4 points off the final grade**):

- **A TED or TEDx Talk** – they will be selecting **one current talk** that is not to be older than 2021 and no shorter than 15 minutes;
or
- **A Tech Talk** – they will be selecting **one current tech press article** from either an online or a paper-based **specialised magazine**. It should not be older than 2021 and no shorter than a page-long.

The structure of the tutorial relies on four pillars that show the ability of the students to: **[1] summarise briefly the talk/press article, [2] analyse the talk/press from their perspective.s, [3] use the talk/press article as a springboard to tackle a related topic, [4] engage with the tutorial teacher. There will be an introduction, a clear structure and a conclusion.** The presentation will be supported by a slide show. The tutorial lasts 22 minutes including feedback.

Tutorial teachers will have to make sure that feedback given at the end of the tutorial 1 are taken into account over tutorial 2.

A copy of the tutorial teacher's notes will be uploaded on Teams no later than Friday after the actual tutorial date.

The grades will appear both on Teams and on Aurion.