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| ***2A Sem 3******Track 3******MODEL UN Debating*** | This **Model United Nations debating course** is intended to help students develop confidence in their abilities to research, prepare, present and defend logical arguments. Students become delegates, are assigned countries to represent, conduct research, formulate positions, draft and redact policy proposals, position papers and resolutions which they will then debate under UN guidelines. **Objectives:*** to develop students' confidence in presenting positions and arguments
* To apply critical thinking tools when making and rebutting arguments
* to highlight the need for intensive research and preparedness
* to underscore the importance of keen listening and teamwork
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| ***Phase / Milestone*** | 6 weeks |
| ***Prerequisites (Initial and ongoing)*** | <https://www.youtube.com/watch?v=gt1LT4XKP5Q> Introduction MUN<https://www.youtube.com/watch?v=zhFfZSkMp2s> Tutorial on MUN<https://www.youtube.com/watch?v=HAx3oD2t_6M> UCLA How to MUN |
| ***Language skills sought*** | * develop positive skills and attitudes toward the intellectual exchange of ideas
* develop an interest in the investigation and expression of issues and problems
* become more adept at developing and putting forward ideas
* formalized expressions and vocabulary used in UN debates and caucuses
* Interjection, interruption, fending off interjection
* Persuasion, rebuttal, points of information, rhetorical questioning etc.
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| ***Activities and Learning Styles*** | · Simulation of debates and UN styles· Intensive research, exchange of ideas in groups, teams and full assembly· Proposal of motions, defence and rejection of motions, voting and vetoing activities· Convincing others of the necessity to take action against/for a worthy cause |
| ***Application and assessment*** | Students will be assessed throughout the module on a variety of activities both written and spoken, requiring them to forge, formulate and defend ideas.   |
| ***Performance and evaluation : What the student is expected to do in order to show acquisition of language skills*** | Students will be expected to participate actively in **speaking, writing** exercises **and training activities** proposed. Each session will be preceded by a **prerequisite** activity on which the following class will be based. Preparatory work is vital.Students will be required to test themselves, to put themselves at risk and discover their potential powers of persuasion.Students will become familiar with and **use to the best of their ability** the language skills required for effecting UN debating.Students will also research ideas and language on chosen themes within the context of both UN policies and those of the country they represent. |
| ***Resources*** | Class file / Websites: [www.un.org](http://www.un.org/) best delegate model UN / NGOs/ etc |